

2010

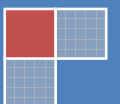
# Module 8: New Migrant Communities

Sample



In association with  
Equality and Diversity UK Ltd

2010



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## Module 8: New Migrant Communities

The objectives for this session are to:

- examine what is meant by the term new migrant communities
- consider stereotypes of new migrant workers in the UK and think about our own values, attitudes and prejudices
- explore the implications of legislation and initiatives to protect against discrimination on the grounds of race and how this applies to new migrant workers and families
- challenge inequality with regard to new migrant worker and families
- identify how we can promote and support valuing difference and diversity and create individual or team Action Plans, as appropriate.

### Preparation Checklist

Use this checklist to make sure you have gone through the necessary preparations for the session. Tick each action when it is completed.

You will need to:

- book a suitable venue
- send course details to the participants, reminding them to read the self-study materials, in particular *The Legal Framework for Diversity and New Migrant Communities*, in preparation for this module
- incorporate a set of ground rules for the session in the course details
- ensure that you are familiar with the resources in this toolkit and have a set to show the participants
- familiarise yourself with the Delivery Plan for this module and associated self-study materials
- if appropriate, develop some extended resources to meet the diverse needs of participants and for differentiation
- obtain resources such as a projector, OHP, flipchart/whiteboard and markers, and sufficient copies of handouts, Action Plans and Review Sheets for the participants
- if including the Option *Stereotypes and the Media*, you will need to collect newspapers, magazines etc.

You may also find it helpful to discuss the modules with another facilitator or your manager.

## Delivery Plan

**Welcome** people to the session and explain any 'housekeeping' issues, e.g. timings, breaks, security.

### **Optional Activity**      *Icebreaker*

If appropriate to the participants, include an icebreaker that will help people to get to know each other and create an energetic, enthusiastic atmosphere (see *Icebreakers* in the *About This Guide* section for some suggestions).

**Explain** the objectives for the session.

#### **At the end of the session participants will be able to:**

- explain what we mean by the term new migrant communities
- challenge stereotypical ideas about new migrant workers and put forward the business case for diversity
- describe legislation to protect against discrimination on the grounds of race and how this applies to new migrant workers
- challenge inequality
- explore how to develop Action Plans to promote equality and diversity

MODULE 8 SLIDE 3

**Explain** that as the facilitator you will be leading the session, but it is an important part of the training for participants to share experiences and good practice so that we can learn from each other.

## Examining what we mean by new migrant communities

**Explain** that the group is going to begin the session by defining what we mean by new migrant communities in relation to employment.

**Ask** the participants to get into groups of 2 or 3 or split the group randomly (see *Random Splits* in the *About This Guide* section for ideas on how to do this). Encourage each group to come up with ideas about what new migrant communities are.

**Write up** the ideas on the flipchart/whiteboard.

**Discuss** the ideas, particularly bringing out the point that migrant communities have existed for generations and decades. The participants may focus on ideas relating to new migrant workers, but there is also bias against new migrant families within local communities and individuals who are engaged in learning.

**Show** the following slide and ask the participants to comment on it.

At times we have relied on visitors and migrants to supply essential capital to our economy and plug labour gaps.

Similarly, there are times when UK workers have migrated to other countries.

Migrant workers provide valuable contributions to our society, both socially and economically.

Rapid growth in migration to the UK has come from expansion of the EU to include:

- Czech Republic, Estonia, Hungary, Lithuania, Latvia, Poland, Slovakia and Slovenia from 2004
- Romania and Bulgaria from 2007

MODULE 8 SLIDE 4

**Ask** the participants to consider the following questions:

- What do we mean by new migrant workers?
- What do we mean by new migrant communities?

**Sum up** their ideas and show the following slide:

"We all need to work together to share best practice approaches, to ensure lessons are learned from past experiences of migration, and to ensure a more strategic approach to tackling these important issues.

Together, we can be even more active and effective in our support for the valuable new migrant worker community."

Barry Gardiner, Rural Affairs Minister, May 2006

MODULE 8 SLIDE 5

Sample

Here is a list of the rest of the contents of this pack

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To view the remainder of this pack, you will need to purchase it